



Association manitobaine des directrices et directeurs des écoles d'immersion française

***The Synergy of Language, Culture and Identity***  
***Understanding and Developing Identity in French Immersion Students***  
***with***  
***Dr. Sylvie Roy, Professor and Researcher at the Werklund School of Education,***  
***University of Calgary***

**May 3, 2017**

**McMaster House, 191 Harcourt Street, Winnipeg (Limited Seating)**

**Conference fee: \$25/person (includes lunch)**

**AMDI** invites school teams (school leaders, student services staff and teachers) and divisional teams (superintendents, curriculum consultants and trustees) to attend this conference with Dr. Sylvie Roy in association with its AGM. As this is open to all FI partners, English will be the language of presentation.

Dr. Sylvie Roy is a faculty member at the Werklund School of Education, University of Calgary. She has worked in the fields of second language learning and teaching and sociolinguistics for change for more than 15 years. The contexts of her studies have been in French immersion and bilingual schools. She teaches in the Faculty of Education preparing French teachers for FSL, French immersion and francophone schools. She also teaches courses in the Graduate program such as Language and Power and Discovering Bilingual Identity. She is the past Chair of the Language and Literacy Educational Area in her faculty.

**Goal of the conference:** You will leave with an understanding of...

- the dynamics of supporting and developing the identity of a French Immersion student, and
- your role to facilitate the development of this identity and to support your school community.



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**Discussions will focus on questions such as the following:**

- How does one define the identity of a FI student?
- How do FI students define themselves? What does it mean to be a bilingual/multilingual student?
- How do we support students in the development of confidence and pride in French language competency?
- How does one “create” a school culture to support a FI student’s identity? What does this look like in a single/dual track school?
- What is the role of the teacher? The school administrator? The student service team?
- How do you know you have successfully implemented a school culture that celebrates the identity of a FI student?

**Format:** Café: 8:30

*Morning Session (9:00-12:00): The Vision of French Immersion and its Priorities*

- Sandra Drzystek (Agente de liaison, Bureau de l'éducation française): The Renewed Vision of the French Immersion Program in Manitoba and Priorities stemming from the results of the French Language Education Review
- Huguette Gérardy (Conseillère, Bureau de l'éducation française): Student Identity as a French Language Learner and Speaker
- Dr. Sylvie Roy, Professor and Researcher at the Werklund School of Education, University of Calgary: The Identity of a French Immersion Student

*Afternoon Session (13:00-16:15): Implementation under the direction of Dr. Sylvie Roy.*

- What does this mean for my school? For my level? For my division?
- AGM (15:30-16:15)

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**Register online at: <https://memberlink.mbteach.org/Event.axd?e=710>**

For more information, contact:

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